

2018-19 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

District Number: **027904**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Intervention

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District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	73%	*	67%	78%	-	*	-	*	42%	60%	72%	74%	66%	65%
	2018	77%	79%	71%	*	55%	84%	*	-	-	86%	35%	44%	71%	74%	64%	47%
At Meets Grade Level or Above	2019	45%	49%	42%	*	33%	51%	-	*	-	*	21%	30%	41%	49%	36%	29%
	2018	43%	47%	45%	*	27%	57%	*	-	-	86%	18%	33%	44%	50%	35%	20%
At Masters Grade Level	2019	27%	32%	27%	*	21%	33%	-	*	-	*	6%	20%	26%	31%	21%	14%
	2018	25%	29%	25%	*	11%	35%	*	-	-	43%	0%	33%	26%	22%	17%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	72%	*	67%	76%	-	*	-	*	30%	60%	73%	69%	64%	66%
	2018	78%	78%	70%	*	57%	79%	*	-	-	100%	39%	89%	69%	77%	64%	57%
At Meets Grade Level or Above	2019	49%	50%	38%	*	26%	49%	-	*	-	*	18%	30%	38%	39%	30%	22%
	2018	47%	49%	38%	*	20%	49%	*	-	-	71%	18%	56%	36%	42%	30%	17%
At Masters Grade Level	2019	25%	27%	17%	*	12%	23%	-	*	-	*	6%	10%	17%	19%	12%	11%
	2018	23%	25%	18%	*	8%	26%	*	-	-	29%	6%	22%	18%	19%	12%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	*	58%	80%	*	-	-	100%	35%	43%	69%	75%	64%	58%
	2018	73%	76%	69%	*	65%	75%	*	*	*	33%	47%	75%	69%	71%	62%	65%
At Meets Grade Level or Above	2019	44%	47%	40%	*	24%	52%	*	-	-	71%	19%	14%	39%	44%	33%	23%
	2018	46%	50%	36%	*	27%	47%	*	*	*	11%	21%	38%	38%	29%	26%	37%
At Masters Grade Level	2019	22%	25%	22%	*	10%	31%	*	-	-	43%	5%	14%	21%	25%	14%	7%
	2018	24%	28%	17%	*	10%	24%	*	*	*	11%	6%	25%	19%	14%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	70%	*	56%	78%	*	-	-	100%	30%	57%	69%	71%	63%	55%
	2018	78%	79%	72%	*	68%	78%	*	*	*	33%	43%	88%	70%	76%	69%	75%
At Meets Grade Level or Above	2019	48%	49%	41%	*	23%	53%	*	-	-	86%	14%	43%	39%	47%	31%	18%
	2018	49%	50%	36%	*	31%	46%	*	*	*	0%	20%	38%	38%	32%	31%	39%
At Masters Grade Level	2019	28%	31%	22%	*	10%	30%	*	-	-	57%	8%	14%	21%	27%	16%	5%
	2018	27%	28%	20%	*	11%	31%	*	*	*	0%	11%	25%	21%	18%	14%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	56%	*	46%	64%	*	-	-	86%	22%	43%	53%	65%	49%	51%
	2018	63%	64%	49%	*	46%	54%	*	*	*	11%	29%	75%	51%	44%	42%	48%
At Meets Grade Level or Above	2019	35%	38%	28%	*	18%	34%	*	-	-	71%	8%	29%	25%	39%	23%	22%
	2018	39%	42%	23%	*	17%	29%	*	*	*	11%	17%	13%	24%	21%	17%	20%
At Masters Grade Level	2019	11%	13%	6%	*	4%	8%	*	-	-	14%	3%	14%	5%	9%	2%	3%
	2018	11%	14%	5%	*	3%	6%	*	*	*	11%	0%	0%	5%	4%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	88%	*	83%	93%	-	*	*	88%	65%	88%	87%	93%	83%	78%
	2018	84%	86%	89%	57%	86%	93%	-	*	100%	*	63%	100%	89%	89%	85%	82%
At Meets Grade Level or Above	2019	54%	57%	51%	*	37%	64%	-	*	*	25%	28%	25%	50%	52%	37%	35%
	2018	54%	58%	57%	29%	48%	64%	-	*	83%	*	30%	0%	56%	60%	48%	47%

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		Region		African	Hispanic	White	American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	13	District			American	Indian									Asian
At Masters Grade Level	2019	29%	33%	22%	*	9%	34%	-	*	*	25%	4%	13%	23%	20%	15%	8%
	2018	26%	31%	28%	0%	18%	37%	-	*	50%	*	2%	0%	26%	34%	22%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	92%	*	89%	96%	-	*	*	100%	83%	75%	92%	96%	89%	91%
	2018	91%	91%	92%	57%	89%	97%	-	*	100%	*	69%	100%	91%	97%	91%	87%
At Meets Grade Level or Above	2019	58%	59%	61%	*	47%	75%	-	*	*	38%	39%	38%	60%	65%	53%	46%
	2018	58%	59%	69%	14%	65%	73%	-	*	83%	*	41%	80%	68%	70%	63%	62%
At Masters Grade Level	2019	36%	38%	37%	*	24%	51%	-	*	*	13%	13%	25%	38%	35%	28%	26%
	2018	30%	32%	36%	0%	30%	42%	-	*	50%	*	8%	40%	37%	32%	30%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	76%	*	69%	82%	-	*	*	75%	43%	63%	78%	71%	70%	64%
	2018	76%	77%	78%	43%	77%	81%	-	*	100%	*	46%	60%	77%	82%	72%	73%
At Meets Grade Level or Above	2019	49%	49%	43%	*	30%	56%	-	*	*	38%	28%	38%	45%	40%	36%	28%
	2018	41%	43%	40%	29%	31%	50%	-	*	17%	*	29%	20%	41%	39%	32%	27%
At Masters Grade Level	2019	24%	25%	21%	*	8%	34%	-	*	*	13%	9%	0%	21%	21%	13%	8%
	2018	17%	19%	16%	0%	13%	20%	-	*	0%	*	4%	0%	17%	14%	11%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	67%	33%	59%	75%	-	*	83%	*	29%	*	67%	66%	61%	63%
	2018	69%	71%	66%	*	56%	74%	*	*	-	*	31%	33%	66%	68%	57%	41%
At Meets Grade Level or Above	2019	37%	41%	34%	0%	24%	43%	-	*	50%	*	15%	*	33%	39%	29%	27%
	2018	39%	44%	33%	*	26%	38%	*	*	-	*	19%	0%	36%	25%	22%	16%
At Masters Grade Level	2019	18%	21%	13%	0%	6%	20%	-	*	0%	*	5%	*	11%	18%	9%	5%
	2018	19%	24%	16%	*	11%	21%	*	*	-	*	6%	0%	18%	11%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	80%	77%	0%	76%	83%	-	*	83%	*	36%	*	76%	82%	73%	78%
	2018	77%	78%	73%	*	62%	84%	*	*	-	*	44%	67%	75%	68%	67%	55%
At Meets Grade Level or Above	2019	47%	48%	40%	0%	36%	46%	-	*	17%	*	18%	*	39%	41%	35%	38%
	2018	44%	46%	40%	*	30%	49%	*	*	-	*	15%	17%	43%	31%	29%	24%
At Masters Grade Level	2019	21%	22%	14%	0%	11%	17%	-	*	0%	*	5%	*	13%	15%	11%	8%
	2018	18%	20%	15%	*	11%	17%	*	*	-	*	7%	0%	16%	9%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	72%	*	63%	81%	*	*	-	*	37%	50%	70%	78%	63%	46%
	2018	74%	76%	66%	83%	52%	76%	*	*	-	*	30%	*	67%	63%	54%	44%
At Meets Grade Level or Above	2019	49%	52%	45%	*	32%	56%	*	*	-	*	22%	33%	44%	48%	36%	19%
	2018	48%	53%	38%	50%	24%	49%	*	*	-	*	18%	*	38%	40%	25%	18%
At Masters Grade Level	2019	29%	33%	27%	*	20%	35%	*	*	-	*	12%	17%	28%	25%	19%	12%
	2018	29%	34%	22%	17%	14%	28%	*	*	-	*	12%	*	22%	20%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	55%	*	48%	64%	*	*	-	*	37%	50%	54%	61%	49%	40%
	2018	72%	69%	51%	50%	48%	55%	-	*	-	*	31%	*	53%	46%	48%	49%
At Meets Grade Level or Above	2019	43%	39%	20%	*	15%	23%	*	*	-	*	17%	17%	19%	21%	21%	12%
	2018	40%	37%	14%	33%	11%	15%	-	*	-	*	17%	*	15%	10%	13%	10%
At Masters Grade Level	2019	17%	13%	3%	*	4%	1%	*	*	-	*	5%	0%	3%	4%	4%	6%

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		Region		African		American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
	2018	State	13	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	Continu-	Disadv	(Current	
											Races	(Current)	Enrolled	ously		&	
												(Former)		Enrolled		Monitored)	
Grade 7 Writing	2018	18%	16%	3%	0%	4%	3%	-	*	-	*	6%	*	4%	2%	5%	6%
At Approaches Grade Level or Above	2019	70%	71%	59%	*	50%	67%	*	*	-	*	29%	50%	60%	55%	54%	31%
	2018	69%	70%	56%	63%	44%	65%	*	*	-	*	12%	*	56%	57%	42%	35%
At Meets Grade Level or Above	2019	42%	45%	30%	*	23%	36%	*	*	-	*	17%	0%	31%	28%	23%	11%
	2018	43%	47%	33%	38%	19%	44%	*	*	-	*	9%	*	34%	32%	20%	18%
At Masters Grade Level	2019	18%	20%	8%	*	4%	10%	*	*	-	*	5%	0%	8%	5%	5%	3%
	2018	15%	18%	9%	0%	5%	14%	*	*	-	*	3%	*	10%	7%	5%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	81%	75%	73%	87%	*	*	-	*	43%	*	81%	79%	72%	58%
	2018	86%	88%	87%	*	81%	92%	-	*	*	100%	46%	*	86%	90%	81%	71%
At Meets Grade Level or Above	2019	55%	60%	47%	25%	34%	57%	*	*	-	*	14%	*	47%	44%	34%	14%
	2018	49%	56%	48%	*	34%	59%	-	*	*	67%	29%	*	46%	52%	35%	26%
At Masters Grade Level	2019	28%	34%	22%	13%	11%	32%	*	*	-	*	9%	*	22%	24%	15%	6%
	2018	27%	33%	25%	*	15%	31%	-	*	*	67%	18%	*	25%	25%	20%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	85%	86%	84%	86%	*	*	-	*	51%	*	85%	86%	80%	75%
	2018	86%	87%	85%	*	76%	93%	*	*	*	88%	52%	*	85%	85%	77%	68%
At Meets Grade Level or Above	2019	57%	62%	53%	29%	47%	60%	*	*	-	*	17%	*	55%	46%	43%	31%
	2018	51%	58%	52%	*	42%	61%	*	*	*	63%	18%	*	52%	53%	38%	42%
At Masters Grade Level	2019	17%	25%	12%	0%	10%	14%	*	*	-	*	3%	*	13%	10%	8%	6%
	2018	15%	23%	15%	*	8%	22%	*	*	*	0%	12%	*	16%	14%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	71%	75%	59%	80%	*	*	-	*	26%	*	71%	70%	61%	42%
	2018	76%	79%	74%	*	64%	83%	-	*	*	83%	42%	*	73%	77%	62%	55%
At Meets Grade Level or Above	2019	51%	57%	36%	25%	21%	50%	*	*	-	*	15%	*	38%	32%	27%	12%
	2018	52%	57%	55%	*	42%	67%	-	*	*	50%	30%	*	54%	58%	43%	37%
At Masters Grade Level	2019	25%	32%	15%	0%	8%	21%	*	*	-	*	12%	*	15%	14%	9%	6%
	2018	28%	34%	30%	*	17%	43%	-	*	*	17%	12%	*	31%	26%	21%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	51%	75%	36%	63%	*	*	-	*	21%	*	51%	51%	41%	20%
	2018	65%	69%	57%	*	43%	68%	-	*	*	83%	27%	*	55%	61%	44%	37%
At Meets Grade Level or Above	2019	37%	42%	22%	13%	10%	32%	*	*	-	*	15%	*	21%	24%	15%	8%
	2018	36%	42%	24%	*	15%	32%	-	*	*	17%	15%	*	25%	20%	15%	14%
At Masters Grade Level	2019	21%	26%	11%	0%	4%	17%	*	*	-	*	0%	*	10%	16%	7%	2%
	2018	21%	27%	14%	*	8%	18%	-	*	*	0%	6%	*	15%	10%	8%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	64%	67%	55%	73%	*	*	*	73%	29%	40%	65%	58%	54%	30%
	2018	65%	69%	56%	29%	49%	66%	*	*	*	57%	17%	*	58%	51%	49%	50%
At Meets Grade Level or Above	2019	50%	57%	44%	50%	34%	55%	*	*	*	45%	13%	40%	45%	38%	30%	9%
	2018	44%	52%	33%	14%	22%	47%	*	*	*	29%	7%	*	33%	34%	23%	17%
At Masters Grade Level	2019	11%	12%	7%	0%	3%	13%	*	*	*	0%	4%	0%	6%	9%	2%	1%
	2018	7%	10%	6%	0%	1%	11%	*	*	*	14%	2%	*	6%	5%	1%	0%

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	59%	50%	49%	71%	*	*	-	57%	18%	*	61%	52%	49%	34%
	2018	67%	71%	62%	64%	50%	78%	*	*	*	71%	22%	*	65%	55%	54%	29%
At Meets Grade Level or Above	2019	49%	55%	37%	17%	26%	53%	*	*	-	29%	6%	*	37%	36%	24%	6%
	2018	48%	54%	43%	36%	28%	61%	*	*	*	57%	14%	*	44%	37%	35%	10%
At Masters Grade Level	2019	8%	11%	4%	0%	1%	6%	*	*	-	0%	1%	*	3%	6%	0%	0%
	2018	8%	11%	5%	7%	3%	9%	*	*	*	0%	5%	*	5%	8%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	68%	*	64%	73%	-	80%	*	67%	37%	29%	71%	60%	59%	55%
	2018	83%	84%	73%	71%	69%	77%	*	*	*	71%	40%	*	76%	64%	68%	64%
At Meets Grade Level or Above	2019	61%	61%	31%	*	26%	37%	-	80%	*	33%	11%	14%	31%	32%	23%	21%
	2018	55%	58%	36%	43%	31%	41%	*	*	*	29%	9%	*	40%	27%	27%	31%
At Masters Grade Level	2019	37%	32%	14%	*	10%	17%	-	60%	*	11%	5%	0%	14%	14%	9%	9%
	2018	32%	31%	14%	43%	9%	15%	*	*	*	14%	2%	*	14%	12%	10%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	83%	*	77%	89%	*	*	*	91%	42%	50%	84%	78%	76%	62%
	2018	87%	88%	83%	86%	73%	95%	*	*	-	83%	65%	*	84%	78%	76%	68%
At Meets Grade Level or Above	2019	62%	67%	56%	*	42%	71%	*	*	*	55%	17%	17%	58%	47%	41%	9%
	2018	59%	64%	55%	43%	41%	73%	*	*	-	50%	26%	*	57%	49%	43%	33%
At Masters Grade Level	2019	25%	31%	18%	*	9%	29%	*	*	*	0%	6%	0%	18%	18%	9%	2%
	2018	24%	30%	19%	29%	9%	31%	*	*	-	17%	7%	*	18%	20%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	86%	78%	78%	96%	*	*	*	80%	56%	83%	88%	80%	80%	57%
	2018	92%	93%	86%	78%	77%	94%	-	*	*	100%	55%	*	89%	75%	79%	63%
At Meets Grade Level or Above	2019	73%	78%	66%	56%	51%	84%	*	*	*	60%	27%	50%	69%	57%	57%	28%
	2018	70%	75%	59%	22%	47%	73%	-	*	*	60%	30%	*	60%	55%	48%	24%
At Masters Grade Level	2019	45%	51%	36%	11%	19%	55%	*	*	*	60%	7%	33%	37%	30%	24%	6%
	2018	40%	46%	32%	22%	24%	40%	-	*	*	20%	9%	*	33%	25%	25%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	72%	63%	64%	79%	71%	93%	93%	76%	38%	57%	72%	71%	64%	55%
	2018	77%	78%	71%	68%	63%	80%	67%	81%	97%	67%	41%	74%	72%	70%	64%	58%
At Meets Grade Level or Above	2019	50%	53%	42%	32%	31%	52%	62%	67%	59%	45%	18%	29%	42%	41%	32%	21%
	2018	48%	52%	42%	41%	31%	52%	43%	59%	61%	40%	21%	31%	42%	39%	32%	27%
At Masters Grade Level	2019	24%	27%	17%	9%	10%	24%	5%	36%	33%	19%	6%	11%	17%	17%	11%	7%
	2018	22%	25%	18%	19%	11%	24%	14%	31%	33%	14%	6%	14%	18%	16%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	71%	59%	62%	79%	75%	95%	91%	74%	35%	55%	71%	70%	63%	53%
	2018	74%	77%	70%	67%	60%	80%	67%	78%	100%	68%	35%	63%	71%	68%	62%	54%
At Meets Grade Level or Above	2019	48%	53%	42%	31%	31%	54%	75%	73%	73%	43%	16%	25%	42%	43%	32%	20%
	2018	46%	52%	41%	42%	29%	53%	33%	43%	75%	47%	18%	23%	42%	40%	31%	24%
At Masters Grade Level	2019	21%	24%	17%	10%	9%	24%	13%	23%	27%	22%	5%	11%	16%	18%	11%	6%
	2018	19%	24%	17%	20%	9%	24%	11%	22%	42%	23%	6%	15%	17%	16%	12%	9%

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	59%	69%	80%	60%	94%	90%	75%	44%	55%	75%	74%	68%	65%
	2018	81%	81%	75%	66%	67%	82%	86%	83%	100%	72%	46%	86%	75%	74%	69%	66%
At Meets Grade Level or Above	2019	52%	53%	41%	28%	31%	50%	40%	67%	40%	44%	19%	31%	41%	41%	34%	27%
	2018	50%	52%	42%	41%	33%	50%	57%	72%	70%	41%	20%	43%	43%	38%	33%	33%
At Masters Grade Level	2019	26%	28%	17%	7%	12%	23%	0%	44%	30%	19%	6%	12%	17%	18%	13%	10%
	2018	24%	26%	18%	22%	12%	23%	14%	50%	40%	8%	7%	22%	18%	15%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	58%	50%	48%	66%	*	*	-	90%	25%	46%	57%	60%	51%	40%
	2018	66%	67%	53%	60%	45%	60%	*	57%	*	23%	20%	75%	53%	51%	42%	41%
At Meets Grade Level or Above	2019	38%	41%	29%	25%	21%	35%	*	*	-	70%	13%	15%	28%	33%	23%	16%
	2018	41%	45%	28%	40%	18%	37%	*	43%	*	23%	13%	25%	29%	26%	18%	19%
At Masters Grade Level	2019	14%	17%	7%	0%	4%	9%	*	*	-	20%	4%	8%	7%	7%	3%	3%
	2018	13%	16%	7%	0%	4%	11%	*	0%	*	8%	1%	0%	8%	6%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	77%	73%	70%	84%	*	100%	100%	81%	38%	63%	78%	74%	70%	57%
	2018	80%	82%	79%	71%	71%	86%	*	100%	100%	69%	54%	70%	78%	79%	70%	66%
At Meets Grade Level or Above	2019	54%	58%	46%	47%	33%	60%	*	60%	60%	43%	20%	38%	48%	41%	35%	17%
	2018	51%	55%	50%	47%	39%	63%	*	71%	25%	38%	28%	30%	51%	49%	39%	32%
At Masters Grade Level	2019	25%	29%	18%	20%	8%	28%	*	40%	40%	5%	8%	0%	18%	18%	10%	5%
	2018	23%	28%	22%	18%	13%	31%	*	43%	13%	13%	7%	10%	22%	20%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	70%	76%	60%	79%	*	60%	*	63%	40%	88%	71%	66%	61%	38%
	2018	78%	81%	71%	83%	60%	81%	-	*	*	91%	44%	80%	72%	68%	61%	46%
At Meets Grade Level or Above	2019	55%	59%	45%	35%	33%	57%	*	60%	*	38%	21%	50%	47%	41%	36%	18%
	2018	53%	58%	41%	25%	31%	53%	-	*	*	36%	24%	20%	43%	38%	31%	17%
At Masters Grade Level	2019	33%	38%	24%	6%	13%	35%	*	60%	*	38%	4%	25%	24%	23%	16%	4%
	2018	31%	36%	22%	25%	16%	29%	-	*	*	9%	8%	0%	24%	18%	16%	9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	*	56	62	*	-	-	67	63	57	56	72	55	67
	2018	63	65	62	*	58	65	*	*	*	75	63	88	62	61	63	52
Grade 4 Mathematics	2019	65	66	67	*	65	69	*	-	-	83	79	43	68	64	65	69
	2018	65	64	63	*	64	64	*	*	*	63	59	88	62	67	66	70
Grade 5 ELA/Reading	2019	81	81	86	*	81	89	-	*	*	100	86	93	86	87	86	70
	2018	80	80	81	92	76	83	-	*	92	*	72	90	80	85	82	72
Grade 5 Mathematics	2019	83	84	93	*	90	95	-	*	*	100	93	86	92	95	91	87
	2018	81	81	87	67	88	88	-	*	67	*	90	100	86	91	88	87
Grade 6 ELA/Reading	2019	42	43	36	25	33	41	-	*	17	*	35	*	37	34	37	34
	2018	47	49	39	*	36	41	*	*	-	*	32	17	40	37	36	36
Grade 6 Mathematics	2019	54	54	36	0	35	40	-	*	8	*	32	*	34	44	37	37
	2018	56	57	48	*	47	48	*	*	-	*	50	58	47	51	46	54
Grade 7 ELA/Reading	2019	77	76	72	*	70	75	*	*	-	*	59	100	72	75	69	63
	2018	76	76	65	75	61	67	*	*	-	*	55	*	66	61	61	64
Grade 7 Mathematics	2019	63	62	45	*	43	49	*	*	-	*	25	58	44	48	42	33
	2018	67	66	53	67	53	52	-	*	-	*	52	*	55	43	53	55
Grade 8 ELA/Reading	2019	77	79	79	38	77	82	*	*	-	*	61	*	80	76	77	79
	2018	79	80	82	*	81	82	-	*	*	92	74	*	80	87	81	77
Grade 8 Mathematics	2019	84	79	73	75	74	71	*	100	-	*	74	*	71	80	75	73
	2018	81	78	81	*	85	81	*	*	*	71	74	*	82	79	84	84
End of Course English II	2019	69	70	69	*	75	62	*	*	-	40	74	*	71	61	67	69
	2018	67	67	58	80	56	60	*	*	*	60	55	*	60	55	61	42
End of Course Algebra I	2019	75	71	45	*	46	43	-	*	*	50	32	*	42	56	42	39
	2018	72	72	58	*	56	57	*	*	*	70	30	*	59	53	52	55
All Grades Both Subjects	2019	69	69	64	52	63	66	44	77	39	68	59	62	63	67	62	58
	2018	69	70	65	74	63	66	60	70	79	71	60	75	65	64	64	64
All Grades ELA/Reading	2019	68	69	67	57	66	68	58	73	44	66	62	71	67	67	65	61
	2018	69	70	64	79	61	66	70	71	86	72	59	72	65	63	64	58
All Grades Mathematics	2019	70	69	61	46	60	63	*	81	35	71	56	54	60	66	60	56
	2018	70	70	66	67	65	66	50	69	70	69	61	77	66	65	65	68

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	42%	25%	38%	48%	-	*	-	67%	25%	38%	31%
	2018	38%	39%	40%	*	36%	47%	-	*	*	*	27%	37%	26%
Mathematics	2019	45%	42%	46%	56%	44%	47%	-	*	-	63%	32%	43%	30%
	2018	47%	45%	45%	*	42%	50%	-	*	*	55%	34%	44%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	80%	*	74%	86%	-	*	*	63%	43%	74%	75%
Students Requiring Accelerated Instruction														
	2019	22%	21%	20%	*	26%	14%	-	*	*	38%	58%	26%	25%
STAAR Cumulative Met Standard														
	2019	86%	87%	88%	*	84%	93%	-	*	*	88%	60%	83%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	7%	15%	*	14%	*	-	-	-	*	13%	17%	17%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	87%	*	82%	92%	-	*	*	100%	68%	82%	81%
Students Requiring Accelerated Instruction														
	2019	17%	17%	13%	*	18%	8%	-	*	*	0%	33%	18%	19%
STAAR Cumulative Met Standard														
	2019	90%	90%	92%	*	89%	96%	-	*	*	100%	78%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	*	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	21%	8%	-	13%	*	-	-	-	*	0%	11%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	73%	67%	59%	84%	*	*	-	*	29%	60%	24%
Students Requiring Accelerated Instruction														
	2019	22%	20%	27%	33%	41%	16%	*	*	-	*	71%	40%	76%
STAAR Cumulative Met Standard														
	2019	85%	87%	81%	83%	71%	88%	*	*	-	*	39%	71%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	100%	100%	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	12%	17%	-	17%	17%	-	-	-	-	*	15%	11%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	79%	80%	75%	83%	*	*	-	*	30%	72%	51%
Students Requiring Accelerated Instruction														
	2019	18%	17%	21%	20%	25%	17%	*	*	-	*	70%	28%	49%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	88%	85%	100%	83%	87%	*	*	-	*	50%	80%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	100%	-	100%	*	-	-	-	*	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	42%	42%	-	44%	*	-	-	-	*	*	44%	46%

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	72%	68%	*	-	-	68%	44%	56%	42%	90%	51%	52%
	2018	77%	78%	71%	69%	100%	-	-	69%	39%	57%	35%	67%	50%	50%
At Meets Grade Level or Above	2019	50%	53%	42%	29%	*	-	-	30%	13%	19%	12%	30%	18%	18%
	2018	48%	52%	42%	34%	42%	-	-	34%	13%	27%	9%	11%	21%	21%
At Masters Grade Level	2019	24%	27%	17%	10%	*	-	-	10%	3%	6%	2%	10%	5%	5%
	2018	22%	25%	18%	12%	0%	-	-	13%	3%	8%	2%	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	71%	68%	*	-	-	68%	40%	59%	37%	80%	48%	48%
	2018	74%	77%	70%	65%	*	-	-	64%	34%	56%	28%	*	45%	45%
At Meets Grade Level or Above	2019	48%	53%	42%	32%	*	-	-	32%	10%	15%	9%	20%	17%	17%
	2018	46%	52%	41%	35%	*	-	-	35%	10%	26%	6%	*	19%	19%
At Masters Grade Level	2019	21%	24%	17%	10%	*	-	-	10%	1%	2%	1%	0%	4%	4%
	2018	19%	24%	17%	12%	*	-	-	12%	3%	7%	1%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	73%	*	-	-	72%	58%	62%	57%	*	63%	63%
	2018	81%	81%	75%	77%	*	-	-	76%	50%	62%	46%	*	60%	60%
At Meets Grade Level or Above	2019	52%	53%	41%	28%	*	-	-	28%	21%	26%	21%	*	24%	24%
	2018	50%	52%	42%	41%	*	-	-	41%	18%	35%	13%	*	27%	27%
At Masters Grade Level	2019	26%	28%	17%	13%	*	-	-	13%	5%	13%	4%	*	8%	8%
	2018	24%	26%	18%	15%	*	-	-	16%	5%	13%	3%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	58%	58%	-	-	-	58%	24%	23%	24%	-	36%	36%
	2018	66%	67%	53%	49%	*	-	-	46%	25%	40%	18%	-	35%	35%
At Meets Grade Level or Above	2019	38%	41%	29%	27%	-	-	-	27%	4%	8%	3%	-	12%	12%
	2018	41%	45%	28%	16%	*	-	-	15%	11%	20%	8%	-	14%	14%
At Masters Grade Level	2019	14%	17%	7%	4%	-	-	-	4%	1%	0%	2%	-	2%	2%
	2018	13%	16%	7%	0%	*	-	-	0%	2%	0%	3%	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	77%	64%	*	-	-	65%	49%	63%	46%	*	53%	54%
	2018	80%	82%	79%	77%	*	-	-	76%	43%	58%	40%	*	56%	55%
At Meets Grade Level or Above	2019	54%	58%	46%	28%	*	-	-	28%	8%	25%	5%	*	14%	14%
	2018	51%	55%	50%	28%	*	-	-	29%	13%	16%	13%	*	19%	18%
At Masters Grade Level	2019	25%	29%	18%	6%	*	-	-	7%	1%	6%	0%	*	3%	3%
	2018	23%	28%	22%	14%	*	-	-	15%	1%	0%	1%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	70%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	78%	81%	71%	-	-	-	-	-	26%	-	26%	*	26%	28%
At Meets Grade Level or Above	2019	55%	59%	45%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	53%	58%	41%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	33%	38%	24%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	31%	36%	22%	-	-	-	-	-	3%	-	3%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	72%	*	-	-	72%	51%	78%	48%	*	57%	57%
	2018	69%	70%	65%	74%	75%	-	-	74%	56%	58%	55%	*	62%	62%
All Grades ELA/Reading	2019	68%	69%	67%	67%	-	-	-	67%	56%	69%	54%	*	58%	58%
	2018	69%	70%	64%	63%	*	-	-	63%	52%	57%	50%	*	55%	55%
All Grades Mathematics	2019	70%	69%	61%	76%	*	-	-	76%	47%	87%	41%	*	55%	55%
	2018	70%	70%	66%	83%	*	-	-	83%	60%	60%	59%	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	42%	43%	-	-	-	43%	28%	33%	27%	-	31%	31%

District Name: MARBLE FALLS ISD
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 District Number: 027904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	40%	30%	*	-	-	27%	24%	37%	21%	*	25%	26%
	2019	45%	42%	46%	38%	-	-	-	38%	28%	36%	27%	-	30%	30%
	2018	47%	45%	45%	52%	-	-	-	52%	29%	53%	23%	-	35%	35%

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	83%	95%	96%	91%	92%	100%	90%	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	3%	3%	9%	3%	0%	9%	4%	4%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	96%	95%	100%	98%	100%	93%	95%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	4%	0%	2%	0%	7%	4%	3%	1%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	95.1%	96.0%	95.6%	96.2%	97.8%	95.1%	95.0%	95.0%	95.5%	97.1%
2016-17	95.7%	95.7%	95.7%	96.6%	95.8%	95.6%	94.7%	97.6%	96.2%	95.7%	95.0%	95.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	0.5%	0.0%	0.9%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	3.0%
2016-17	1.9%	1.4%	0.3%	0.0%	0.2%	0.3%	0.0%	8.3%	*	0.0%	0.6%	0.3%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	92.6%	96.3%	100.0%	94.1%	97.2%	*	100.0%	-	100.0%	100.0%	95.1%	75.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.1%	3.0%	0.0%	3.9%	2.8%	*	0.0%	-	0.0%	0.0%	3.5%	12.5%
Dropped Out	5.7%	3.8%	0.7%	0.0%	2.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	12.5%
Graduates and TxCHSE	90.4%	93.1%	96.3%	100.0%	94.1%	97.2%	*	100.0%	-	100.0%	100.0%	95.1%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	96.2%	99.3%	100.0%	98.0%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	87.5%
Class of 2017													
Graduated	89.7%	92.0%	92.9%	100.0%	93.2%	92.8%	*	*	*	-	85.0%	90.5%	85.7%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	3.5%	6.0%	0.0%	5.8%	6.6%	*	*	*	-	15.0%	8.0%	0.0%
Dropped Out	5.9%	4.1%	1.1%	0.0%	1.0%	0.7%	*	*	*	-	0.0%	1.5%	14.3%
Graduates and TxCHSE	90.1%	92.4%	92.9%	100.0%	93.2%	92.8%	*	*	*	-	85.0%	90.5%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	95.9%	98.9%	100.0%	99.0%	99.3%	*	*	*	-	100.0%	98.5%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.9%	97.7%	100.0%	96.2%	99.3%	*	*	*	-	95.0%	96.4%	85.7%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	1.1%	0.0%	2.9%	0.0%	*	*	*	-	5.0%	2.2%	0.0%
Dropped Out	6.3%	4.3%	1.1%	0.0%	1.0%	0.7%	*	*	*	-	0.0%	1.5%	14.3%
Graduates and TxCHSE	92.6%	94.5%	97.7%	100.0%	96.2%	99.3%	*	*	*	-	95.0%	96.4%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	98.9%	100.0%	99.0%	99.3%	*	*	*	-	100.0%	98.5%	85.7%
Class of 2016													
Graduated	91.6%	93.9%	96.5%	100.0%	96.5%	96.7%	*	*	-	100.0%	89.7%	96.5%	71.4%
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	1.4%	0.0%	0.9%	2.0%	*	*	-	0.0%	6.9%	2.1%	0.0%
Dropped Out	6.6%	4.3%	2.1%	0.0%	2.6%	1.3%	*	*	-	0.0%	3.4%	1.4%	28.6%
Graduates and TxCHSE	92.2%	94.5%	96.5%	100.0%	96.5%	96.7%	*	*	-	100.0%	89.7%	96.5%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	95.7%	97.9%	100.0%	97.4%	98.7%	*	*	-	100.0%	96.6%	98.6%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	94.3%	97.5%	100.0%	96.5%	98.7%	*	*	-	100.0%	96.4%	97.9%	71.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.4%	0.0%	0.9%	0.0%	*	*	-	0.0%	0.0%	0.7%	0.0%
Dropped Out	6.6%	4.3%	2.1%	0.0%	2.6%	1.3%	*	*	-	0.0%	3.6%	1.4%	28.6%
Graduates and TxCHSE	92.9%	95.0%	97.5%	100.0%	96.5%	98.7%	*	*	-	100.0%	96.4%	97.9%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	95.7%	97.9%	100.0%	97.4%	98.7%	*	*	-	100.0%	96.4%	98.6%	71.4%
Class of 2015													
Graduated	91.8%	94.2%	99.3%	*	99.0%	99.4%	*	*	*	*	96.8%	99.2%	*
Received TxCHSE	1.0%	0.8%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.4%	*	0.0%	0.6%	*	*	*	*	0.0%	0.0%	*
Dropped Out	6.7%	4.3%	0.4%	*	1.0%	0.0%	*	*	*	*	3.2%	0.8%	*
Graduates and TxCHSE	92.8%	95.0%	99.3%	*	99.0%	99.4%	*	*	*	*	96.8%	99.2%	*
Graduates, TxCHSE, and Continuers	93.3%	95.7%	99.6%	*	99.0%	100.0%	*	*	*	*	96.8%	99.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	92.6%	93.8%	100.0%	89.7%	95.9%	*	100.0%	-	100.0%	81.5%	91.9%	75.0%
Class of 2017	89.7%	92.0%	91.5%	100.0%	90.6%	92.2%	*	*	*	-	70.8%	88.0%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.5%	9.1%	*	0.0%	14.3%	-	-	-	-	0.0%	12.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.6%	9.1%	0.0%	11.7%	7.1%	*	20.0%	-	0.0%	31.6%	11.9%	33.3%
Class of 2017	6.0%	11.1%	16.4%	*	13.3%	18.9%	*	*	*	-	25.0%	13.9%	40.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.7%	80.3%	57.1%	78.7%	85.0%	*	40.0%	-	60.0%	42.1%	75.4%	33.3%
Class of 2017	60.8%	59.7%	75.6%	*	75.6%	75.6%	*	*	*	-	25.0%	73.1%	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.0%	89.4%	57.1%	90.4%	92.1%	*	60.0%	-	60.0%	73.7%	87.3%	66.7%
Class of 2017	85.9%	88.6%	84.6%	60.0%	83.3%	86.5%	*	*	*	-	35.3%	77.4%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	14.9%	9.1%	*	*	16.7%	-	-	-	-	*	12.5%	*
2016-17	87.2%	88.4%	2.9%	*	0.0%	5.0%	-	-	-	*	0.0%	5.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.8%	8.7%	0.0%	11.3%	6.8%	*	20.0%	*	0.0%	27.3%	11.0%	40.0%
2016-17	7.2%	12.3%	16.7%	*	13.5%	19.2%	*	*	*	-	25.0%	16.9%	40.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	85.6%	77.7%	57.1%	76.3%	81.6%	*	40.0%	*	60.0%	36.4%	72.4%	40.0%
2016-17	56.5%	58.0%	75.0%	*	75.3%	75.4%	*	*	*	-	25.0%	69.5%	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	87.6%	83.3%	50.0%	84.2%	85.6%	*	60.0%	*	60.0%	58.3%	79.7%	66.7%
2016-17	84.0%	86.2%	79.8%	60.0%	78.2%	82.7%	*	*	*	*	26.1%	74.6%	66.7%

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	282	100.0%	347,893	100.0%
By Ethnicity:				
African American	8	2.8%	43,502	12.5%
Hispanic	103	36.5%	173,272	49.8%
White	157	55.7%	107,052	30.8%
American Indian	3	1.1%	1,226	0.4%
Asian	5	1.8%	15,589	4.5%
Pacific Islander	1	0.4%	528	0.2%
Two or More Races	5	1.8%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	10	3.5%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	42	14.9%	49,432	14.2%
Foundation H.S. Program (Endorsement)	23	8.2%	16,542	4.8%
Foundation H.S. Program (DLA)	206	73.0%	272,526	78.3%
Special Education Graduates	27	9.6%	25,962	7.5%
Economically Disadvantaged Graduates	159	56.4%	166,956	48.0%
LEP Graduates	6	2.1%	21,359	6.1%
At-Risk Graduates	96	34.0%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.2%	67.9%	75.0%	66.5%	70.1%	*	40.0%	*	60.0%	72.2%	64.2%	58.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	59.4%	50.4%	62.5%	45.6%	53.5%	*	40.0%	*	60.0%	11.1%	43.4%	50.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	68.0%	57.8%	62.5%	47.6%	64.3%	*	60.0%	*	60.0%	14.8%	49.7%	0.0%
Mathematics													
2017-18	46.0%	59.0%	52.8%	50.0%	51.5%	52.9%	*	60.0%	*	60.0%	22.2%	47.8%	33.3%
Both Subjects													
2017-18	42.1%	55.0%	42.9%	50.0%	37.9%	45.9%	*	40.0%	*	60.0%	7.4%	36.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	21.3%	25.0%	14.6%	25.5%	*	0.0%	*	60.0%	0.0%	15.7%	0.0%
2016-17	19.9%	16.0%	14.8%	20.0%	13.9%	15.3%	*	*	*	*	0.0%	15.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	29.2%	16.7%	0.0%	19.4%	15.3%	*	20.0%	*	20.0%	3.7%	13.2%	50.0%
2016-17	20.1%	28.7%	22.4%	0.0%	17.8%	26.7%	*	*	*	*	0.0%	13.8%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	4.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.3%	33.7%	31.3%	38.3%	31.8%	*	10.0%	*	30.0%	72.2%	36.5%	8.3%
2016-17	13.2%	11.3%	27.4%	20.0%	28.2%	27.3%	*	*	*	*	60.9%	27.5%	8.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.6%	1.4%	0.0%	1.0%	1.9%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%
2016-17	2.7%	1.9%	7.2%	0.0%	8.9%	6.0%	*	*	*	*	13.0%	5.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.5%	3.5%	12.5%	4.9%	2.5%	*	0.0%	*	0.0%	37.0%	5.0%	0.0%
2016-17	1.0%	1.0%	4.6%	0.0%	5.9%	4.0%	*	*	*	*	52.2%	5.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.2%	54.6%	50.0%	63.1%	50.3%	*	20.0%	*	60.0%	44.4%	56.6%	16.7%
2016-17	17.3%	15.2%	34.2%	40.0%	39.6%	30.7%	*	*	*	*	30.4%	32.6%	16.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	1.4%	0.0%	1.0%	1.9%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
2016-17	2.2%	1.7%	3.8%	0.0%	0.0%	6.7%	*	*	*	*	0.0%	4.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	5.0%	0.0%	5.8%	5.1%	*	0.0%	*	0.0%	51.9%	5.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.8%	50.7%	50.0%	41.7%	57.3%	*	40.0%	*	60.0%	14.8%	46.5%	0.0%
2016-17	23.4%	23.2%	54.8%	20.0%	48.5%	60.7%	*	*	*	*	4.3%	45.7%	16.7%
Mathematics													
2017-18	23.7%	31.2%	31.6%	12.5%	30.1%	32.5%	*	40.0%	*	60.0%	7.4%	28.9%	0.0%
2016-17	19.8%	20.4%	43.3%	20.0%	39.6%	46.7%	*	*	*	*	0.0%	34.8%	16.7%
Both Subjects													
2017-18	18.1%	24.2%	29.1%	12.5%	29.1%	29.9%	*	20.0%	*	60.0%	3.7%	27.0%	0.0%
2016-17	12.9%	13.7%	37.6%	0.0%	33.7%	42.0%	*	*	*	*	0.0%	28.3%	16.7%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	55.2%	90.1%	75.0%	96.1%	87.3%	*	100.0%	*	80.0%	85.2%	90.6%	83.3%
2016-17	50.5%	47.0%	86.7%	60.0%	91.1%	86.0%	*	*	*	*	82.6%	87.0%	66.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.6%	15.2%	12.5%	17.5%	14.0%	*	0.0%	*	0.0%	14.8%	17.0%	33.3%
2016-17	1.4%	0.6%	16.0%	20.0%	17.8%	14.7%	*	*	*	*	8.7%	17.4%	0.0%
Both Subjects													
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	31.5%	19.5%	0.0%	13.4%	25.2%	*	16.7%	*	22.2%	n/a	12.1%	n/a
2017	26.2%	32.9%	23.4%	16.7%	18.1%	26.5%	*	44.4%	*	*	n/a	17.2%	n/a
English Language Arts													
2018	15.3%	19.3%	9.2%	0.0%	3.7%	13.8%	*	16.7%	*	0.0%	n/a	3.6%	n/a
2017	15.9%	20.5%	11.7%	8.3%	4.2%	16.1%	*	22.2%	*	*	n/a	5.1%	n/a
Mathematics													
2018	7.3%	11.4%	5.8%	0.0%	3.3%	7.5%	*	16.7%	*	11.1%	n/a	2.6%	n/a
2017	7.2%	11.5%	9.9%	8.3%	5.6%	12.9%	*	11.1%	*	*	n/a	6.1%	n/a
Science													
2018	10.8%	13.6%	11.5%	0.0%	5.3%	16.4%	*	16.7%	*	22.2%	n/a	5.2%	n/a
2017	10.9%	14.1%	13.3%	8.3%	8.3%	15.8%	*	44.4%	*	*	n/a	7.7%	n/a
Social Studies													
2018	14.5%	17.2%	9.8%	0.0%	5.3%	14.1%	*	0.0%	*	11.1%	n/a	4.2%	n/a
2017	15.0%	18.3%	10.8%	8.3%	4.6%	14.2%	*	33.3%	*	*	n/a	7.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	65.6%	60.0%	-	66.7%	57.1%	*	*	*	*	n/a	56.8%	n/a
2017	49.1%	62.2%	57.7%	*	61.5%	57.3%	-	*	*	*	n/a	56.9%	n/a
English Language Arts													
2018	42.5%	59.2%	46.3%	-	33.3%	50.0%	*	*	*	-	n/a	36.4%	n/a
2017	41.3%	57.8%	67.7%	*	77.8%	66.0%	-	*	*	*	n/a	66.7%	n/a
Mathematics													
2018	52.8%	67.3%	55.9%	-	25.0%	65.2%	*	*	-	*	n/a	37.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	64.8%	40.0%	*	33.3%	42.5%	-	*	-	*	n/a	33.3%	n/a
2018 Science	38.0%	57.8%	36.8%	-	30.8%	38.0%	*	*	*	*	n/a	18.8%	n/a
2017 Social Studies	38.3%	54.0%	27.0%	*	16.7%	30.6%	-	*	*	*	n/a	17.4%	n/a
2018 Social Studies	44.6%	61.2%	31.0%	-	15.4%	37.2%	-	-	*	*	n/a	23.1%	n/a
2017 Social Studies	41.4%	56.2%	30.0%	*	20.0%	34.1%	-	*	*	*	n/a	27.3%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	77.0%	49.6%	62.5%	35.0%	58.0%	*	40.0%	*	60.0%	n/a	35.1%	n/a
2016-17	73.5%	76.8%	46.8%	60.0%	36.6%	54.0%	0.0%	33.3%	100.0%	0.0%	n/a	35.9%	n/a
At/Above Criterion													
2017-18	37.9%	51.8%	45.7%	60.0%	36.1%	48.4%	*	*	*	*	n/a	37.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1097	1064	*	1042	1072	*	*	*	*	n/a	1043	n/a
English Language Arts and Writing													
2017-18	521	551	538	*	514	547	*	*	*	*	n/a	523	n/a
Mathematics													
2017-18	515	546	527	*	527	525	*	*	*	*	n/a	520	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	20.9	*	19.1	21.4	*	-	-	-	n/a	20.4	n/a
English Language Arts													
2017-18	20.3	22.3	20.6	*	18.8	21.1	*	-	-	-	n/a	20.4	n/a
Mathematics													
2017-18	20.6	22.4	20.5	*	19.5	20.8	*	-	-	-	n/a	19.8	n/a
Science													
2017-18	20.9	22.7	21.1	*	18.6	21.9	*	-	-	-	n/a	20.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: MARBLE FALLS ISD
 County Name: BURNET
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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	46.5%	39.6%	23.3%	29.4%	50.1%	66.7%	30.0%	*	27.3%	15.2%	29.1%	6.3%
2016-17	37.1%	40.3%	35.3%	21.2%	26.3%	43.8%	0.0%	41.7%	*	25.0%	12.6%	25.5%	9.4%
English Language Arts													
2017-18	17.3%	19.8%	12.9%	14.8%	4.8%	19.9%	16.7%	22.2%	*	14.3%	0.7%	7.2%	0.0%
2016-17	16.8%	18.9%	10.1%	6.5%	4.7%	14.9%	*	16.7%	*	6.3%	0.0%	5.2%	0.0%
Mathematics													
2017-18	20.7%	22.0%	20.7%	14.8%	14.8%	26.3%	40.0%	12.5%	*	19.0%	11.7%	16.2%	2.4%
2016-17	19.5%	20.3%	15.1%	6.7%	12.0%	17.9%	*	36.4%	*	6.3%	8.8%	10.6%	1.3%
Science													
2017-18	21.2%	20.8%	22.3%	16.0%	16.3%	27.9%	50.0%	12.5%	*	25.0%	8.5%	17.8%	1.1%
2016-17	5.7%	7.1%	8.3%	3.8%	4.9%	11.2%	*	27.3%	*	6.3%	0.0%	5.6%	1.3%
Social Studies													
2017-18	22.8%	27.0%	25.4%	22.2%	12.4%	37.4%	20.0%	30.0%	*	15.0%	2.2%	13.7%	0.0%
2016-17	21.8%	26.4%	28.2%	20.7%	14.4%	39.5%	*	36.4%	*	28.6%	2.4%	15.4%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	52.9%	43.7%	40.0%	32.7%	51.3%	*	*	*	*	4.3%	34.4%	16.7%
2015-16	54.7%	53.6%	41.3%	14.3%	26.5%	52.4%	*	*	-	57.1%	18.5%	25.7%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	71.6%	70.7%	*	58.6%	80.0%	-	*	*	-	*	55.6%	*
2015-16	55.7%	69.3%	67.3%	*	50.0%	75.4%	*	*	-	*	0.0%	48.6%	*

District Name: MARBLE FALLS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	4,255	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	10	0.2%	15,122	0.3%
Pre-Kindergarten	254	6.0%	238,810	4.4%
Kindergarten	264	6.2%	373,435	6.9%
Grade 1	295	6.9%	386,567	7.1%
Grade 2	286	6.7%	387,490	7.2%
Grade 3	320	7.5%	395,637	7.3%
Grade 4	310	7.3%	411,805	7.6%
Grade 5	307	7.2%	417,388	7.7%
Grade 6	314	7.4%	417,587	7.7%
Grade 7	332	7.8%	406,716	7.5%
Grade 8	306	7.2%	404,933	7.5%
Grade 9	350	8.2%	436,449	8.1%
Grade 10	308	7.2%	400,571	7.4%
Grade 11	326	7.7%	372,899	6.9%
Grade 12	273	6.4%	350,991	6.5%
Ethnic Distribution:				
African American	69	1.6%	684,349	12.6%
Hispanic	2,039	47.9%	2,847,629	52.6%
White	1,998	47.0%	1,484,069	27.4%
American Indian	14	0.3%	20,362	0.4%
Asian	38	0.9%	242,247	4.5%
Pacific Islander	14	0.3%	8,254	0.2%
Two or More Races	83	2.0%	129,490	2.4%
Economically Disadvantaged	2,763	64.9%	3,283,812	60.6%
Non-Educationally Disadvantaged	1,492	35.1%	2,132,588	39.4%
Section 504 Students	296	7.0%	354,440	6.5%
English Learners (EL)	739	17.4%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	93	2.1%	75,963	1.4%
Students w/ Dyslexia	171	4.0%	194,074	3.6%
At-Risk	2,245	52.8%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	540		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	272	50.4%	221,426	42.4%
Students with Physical Disabilities	127	23.5%	114,118	21.9%
Students with Autism	52	9.6%	71,373	13.7%
Students with Behavioral Disabilities	83	15.4%	107,604	20.6%
Students with Non-Categorical Early Childhood	6	1.1%	7,387	1.4%

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TEXAS EDUCATION AGENCY
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 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.8%	1.7%	5.4%	6.2%
Grade 1	2.8%	3.1%	2.5%	5.5%
Grade 2	1.4%	1.8%	3.1%	2.3%
Grade 3	0.7%	1.1%	0.0%	0.9%
Grade 4	0.4%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	1.8%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	4.3%	7.2%	6.4%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	15.5	18.9
Grade 1	18.3	18.8
Grade 2	18.2	18.7
Grade 3	17.9	18.9
Grade 4	19.5	19.2
Grade 5	18.0	21.2
Grade 6	20.5	20.4
Secondary:		
English/Language Arts	17.4	16.6
Foreign Languages	24.7	18.9
Mathematics	18.4	17.8
Science	20.9	18.9
Social Studies	20.3	19.3

District Name: MARBLE FALLS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	671.8	100.0%	719,502.5	100.0%
Professional Staff:	397.0	59.1%	461,380.1	64.1%
Teachers	315.8	47.0%	358,450.1	49.8%
Professional Support	53.0	7.9%	72,848.5	10.1%
Campus Administration (School Leadership)	16.8	2.5%	21,812.7	3.0%
Central Administration	11.4	1.7%	8,268.8	1.1%
Educational Aides:	78.6	11.7%	74,292.4	10.3%
Auxiliary Staff:	196.3	29.2%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	3.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	9.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	147.9	22.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	1.3%	37,875.6	10.6%
Hispanic	32.8	10.4%	99,261.7	27.7%
White	273.9	86.8%	209,288.6	58.4%
American Indian	3.0	1.0%	1,236.1	0.3%
Asian	1.0	0.3%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	1.0	0.3%	4,074.5	1.1%
Males	71.5	22.6%	85,138.1	23.8%
Females	244.3	77.4%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	256.5	81.2%	263,991.5	73.6%
Masters	59.2	18.8%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.7	5.6%	24,953.3	7.0%
1-5 Years Experience	101.8	32.2%	103,762.4	28.9%
6-10 Years Experience	45.0	14.2%	68,136.0	19.0%
11-20 Years Experience	105.0	33.3%	105,158.7	29.3%
Over 20 Years Experience	46.2	14.6%	56,439.7	15.7%
Number of Students per Teacher	13.5	n/a	15.1	n/a

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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	6.7	5.3
Average Years Experience of Assistant Principals with District	5.7	4.7
Average Years Experience of Teachers:	10.9	11.1
Average Years Experience of Teachers with District:	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,045	\$47,218
1-5 Years Experience	\$45,368	\$50,408
6-10 Years Experience	\$47,955	\$52,786
11-20 Years Experience	\$52,800	\$56,041
Over 20 Years Experience	\$58,678	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$50,138	\$54,122
Professional Support	\$59,956	\$64,069
Campus Administration (School Leadership)	\$75,256	\$78,947
Central Administration	\$104,843	\$103,400
Instructional Staff Percent:	59.4%	64.5%
Turnover Rate for Teachers:	20.0%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	734	17.3%	1,066,099	19.7%
Career & Technical Education	1,178	27.7%	1,424,391	26.3%
Gifted & Talented Education	290	6.8%	436,361	8.1%
Special Education	540	12.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	21.1	6.7%	23,092.5	6.4%
Career & Technical Education	17.5	5.5%	17,483.0	4.9%
Compensatory Education	22.8	7.2%	9,548.1	2.7%
Gifted & Talented Education	4.5	1.4%	7,164.0	2.0%
Regular Education	204.7	64.8%	255,885.2	71.4%
Special Education	36.8	11.7%	32,449.2	9.1%
Other	8.4	2.7%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)