

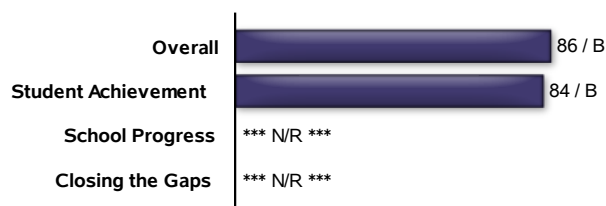
Texas Education Agency 2018-19 School Report Card FALLS CAREER H S (027904002)

Accountability Rating

B

FALLS CAREER H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FALLS CAREER H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MARBLE FALLS ISD
Campus Type: High School
Total Students: 37
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about FALLS CAREER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 91.0% | 95.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 1.6% | 12.6% |
| Hispanic | 48.6% | 47.9% | 52.6% |
| White | 51.4% | 47.0% | 27.4% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 0.0% | 0.9% | 4.5% |
| Pacific Islander | 0.0% | 0.3% | 0.2% |
| Two or More Races | 0.0% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 73.0% | 64.9% | 60.6% |
| English Learners | 0.0% | 17.4% | 19.5% |
| Special Education | 21.6% | 12.7% | 9.6% |
| Mobility Rate (2017-18) | 79.4% | 12.4% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 4.0 | 17.4 | 16.6 |
| Mathematics | 3.0 | 18.4 | 17.8 |
| Science | 3.0 | 20.9 | 18.9 |
| Social Studies | 3.1 | 20.3 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 59.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 58.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$18,773 | \$10,255 | \$9,844 |
| Instruction | \$13,824 | \$5,506 | \$5,492 |
| Instructional Leadership | \$210 | \$278 | \$155 |
| School Leadership | \$3,417 | \$543 | \$576 |

**Texas Education Agency
2018-19 School Report Card
FALLS CAREER H S (027904002)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | 51% | - | 50% | 52% | - | - | - | - | 62% |
| | 2018 | 77% | 71% | 77% | * | 87% | 68% | - | - | - | - | 77% |
| ELA/Reading | 2019 | 75% | 71% | 54% | - | 55% | 53% | - | - | - | - | 71% |
| | 2018 | 74% | 70% | 40% | - | * | 17% | - | - | - | - | 33% |
| Mathematics | 2019 | 82% | 75% | 33% | - | * | 40% | - | - | - | - | * |
| | 2018 | 81% | 75% | * | - | * | * | - | - | - | - | * |
| Science | 2019 | 81% | 77% | 43% | - | * | 40% | - | - | - | - | * |
| | 2018 | 80% | 79% | 100% | - | * | * | - | - | - | - | * |
| Social Studies | 2019 | 81% | 70% | 63% | - | * | * | - | - | - | - | 80% |
| | 2018 | 78% | 71% | 94% | * | 83% | 100% | - | - | - | - | 92% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 42% | 21% | - | 11% | 28% | - | - | - | - | 17% |
| | 2018 | 48% | 42% | 31% | * | 27% | 32% | - | - | - | - | 27% |
| ELA/Reading | 2019 | 48% | 42% | 15% | - | 18% | 13% | - | - | - | - | 18% |
| | 2018 | 46% | 41% | 10% | - | * | 0% | - | - | - | - | 0% |
| Mathematics | 2019 | 52% | 41% | 17% | - | * | 20% | - | - | - | - | * |
| | 2018 | 50% | 42% | * | - | * | * | - | - | - | - | * |
| Science | 2019 | 54% | 46% | 29% | - | * | 40% | - | - | - | - | * |
| | 2018 | 51% | 50% | 20% | - | * | * | - | - | - | - | * |
| Social Studies | 2019 | 55% | 45% | 38% | - | * | * | - | - | - | - | 40% |
| | 2018 | 53% | 41% | 50% | * | 33% | 56% | - | - | - | - | 46% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | 6% | - | 0% | 10% | - | - | - | - | 3% |
| | 2018 | 22% | 18% | 14% | * | 7% | 16% | - | - | - | - | 23% |
| ELA/Reading | 2019 | 21% | 17% | 4% | - | 0% | 7% | - | - | - | - | 0% |
| | 2018 | 19% | 17% | 0% | - | * | 0% | - | - | - | - | 0% |
| Mathematics | 2019 | 26% | 17% | 0% | - | * | 0% | - | - | - | - | * |
| | 2018 | 24% | 18% | * | - | * | * | - | - | - | - | * |
| Science | 2019 | 25% | 18% | 14% | - | * | 20% | - | - | - | - | * |
| | 2018 | 23% | 22% | 0% | - | * | * | - | - | - | - | * |
| Social Studies | 2019 | 33% | 24% | 13% | - | * | * | - | - | - | - | 20% |
| | 2018 | 31% | 22% | 31% | * | 17% | 33% | - | - | - | - | 38% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 64 | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 65 | * | - | - | * | - | - | - | - | * |
| ELA/Reading | 2019 | 68 | 67 | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 64 | * | - | - | * | - | - | - | - | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
FALLS CAREER H S (027904002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.5% | 1.4% | * | 4.2% | 0.0% | - | * | - | * | 2.0% |
| 2016-17 | 1.9% | 0.3% | 1.2% | * | 0.0% | 1.9% | - | - | - | * | 1.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | 72.4% | - | 42.9% | 80.0% | - | * | - | * | 73.7% |
| Graduates, TxCHSE, & Cont | 94.3% | 99.3% | 96.6% | - | 85.7% | 100.0% | - | * | - | * | 94.7% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | 54.5% | * | 44.4% | 56.5% | - | - | - | - | 52.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 98.9% | 97.0% | * | 100.0% | 95.7% | - | - | - | - | 96.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 97.7% | 87.5% | * | 70.0% | 95.2% | - | - | - | - | 84.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 98.9% | 96.9% | * | 100.0% | 95.2% | - | - | - | - | 96.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | 88.5% | * | 80.0% | 89.5% | - | - | - | - | 93.3% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.9% | 96.2% | * | 100.0% | 94.7% | - | - | - | - | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 97.5% | 92.0% | * | 80.0% | 94.4% | - | - | - | - | 93.3% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.9% | 96.0% | * | 100.0% | 94.4% | - | - | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | 97.7% | * | 100.0% | 96.8% | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 99.6% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 93.8% | 70.0% | - | 37.5% | 80.0% | - | * | - | * | 70.0% |
| Class of 2017 | 89.7% | 91.5% | 52.9% | * | 44.4% | 54.2% | - | - | - | - | 50.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| | 68.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| | 88.5% | 9.1% | 12.5% | * | * | 15.4% | - | - | - | - | 16.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| | 86.8% | 89.4% | 55.0% | - | * | 62.5% | - | * | - | * | 53.8% |
| Class of 2017 | | | | | | | | | | | |
| | 85.9% | 84.6% | 22.2% | * | * | 15.4% | - | - | - | - | 23.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 67.9% | 25.6% | * | 11.1% | 33.3% | - | * | - | * | 20.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | | | | | | | | | | | |
| | 74.6% | 49.6% | 5.1% | * | 0.0% | 7.4% | - | * | - | * | 3.7% |
| 2016-17 | | | | | | | | | | | |
| | 73.5% | 46.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | | | | | | | | | | | |
| | 1036 | 1064 | * | - | - | * | - | - | - | - | * |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | | | | | | | | | | | |
| | 20.6 | 20.9 | * | - | - | * | - | - | - | - | - |

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
FALLS CAREER H S (027904002)

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