

TEXAS EDUCATION AGENCY

2017 Accountability Summary

COLT EL (027904102) - MARBLE FALLS ISD

Accountability Rating

Met Standard

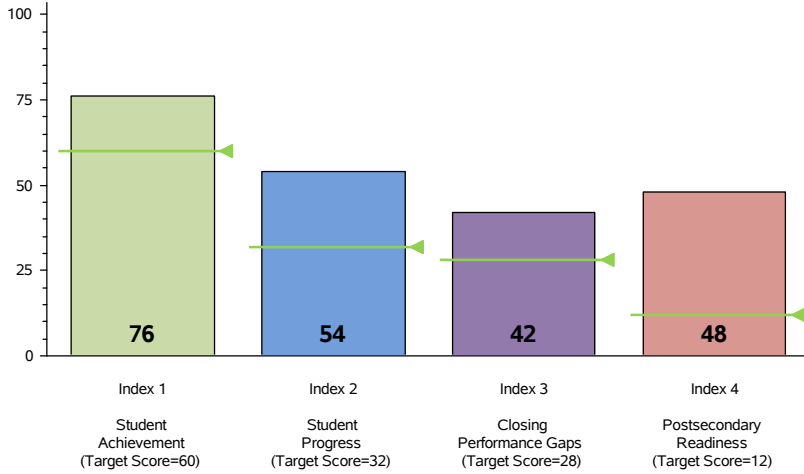
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	619 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	67.4
Percent English Language Learners	19.9
Mobility Rate	16.0
Percent Served by Special Education	12.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	572	754	76
2 - Student Progress	544	1,000	54
3 - Closing Performance Gaps	669	1,600	42
4 - Postsecondary Readiness			
STAAR Score	48.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		48

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 20 = 80%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	28 out of 32 = 88%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>