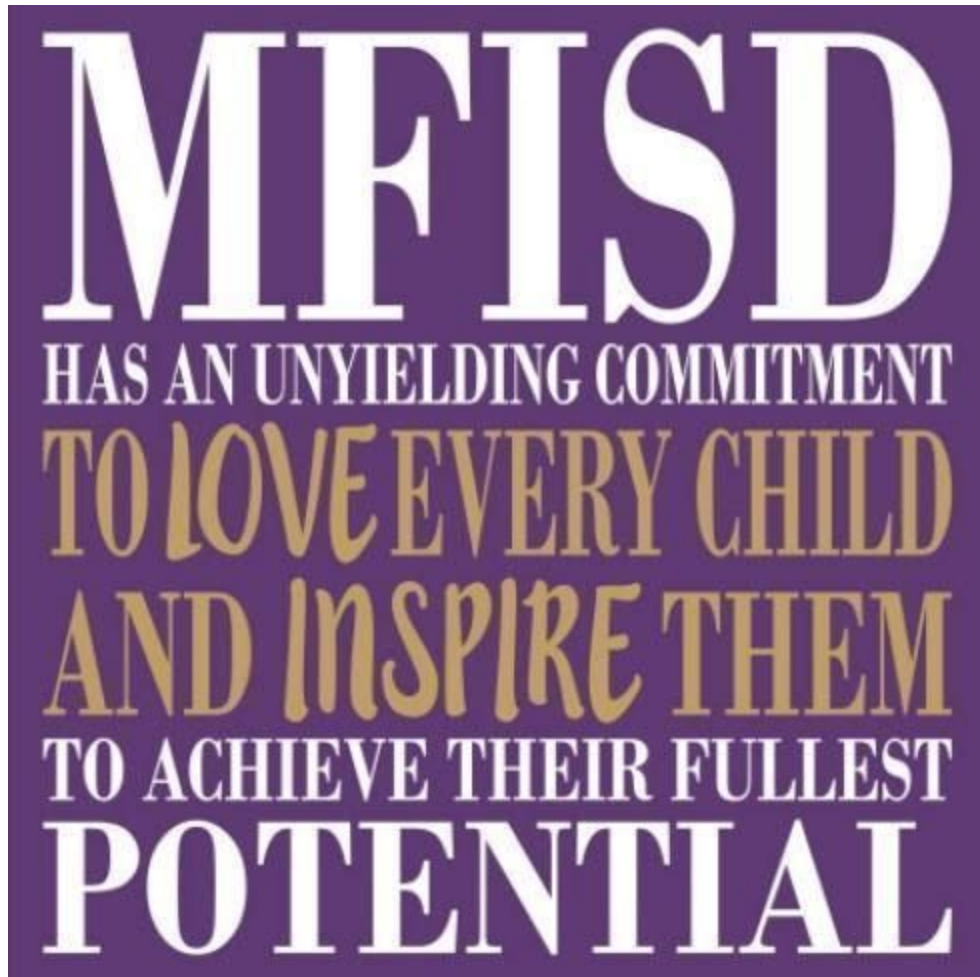


**Marble Falls ISD
Instructional Plan
Elementary Schools
PK-5**



Marble Falls ISD Remote Learning Instructional Plan PK-5

OVERVIEW

The goal of this plan is to provide ongoing rich and robust TEKS-based instruction while maintaining instructional delivery that furthers student academic success, as well as to advance learning by progressing through the state standards. Marble Falls ISD will provide access, resources, and academic learning opportunities for all students in the remote setting.

GUIDING PRINCIPLES

- Supporting students' academic and emotional wellness while maintaining home and school balance.
- All students and families will have access to quality educational materials aligned to the TEKS and to the supports needed to successfully access those materials.
- Empower educators to design learning experiences in order to continually assess and meet the individual learning needs of each student.
- Educators, students, and parents need support, encouragement, compassion to ensure their success.

INSTRUCTIONAL OPTIONS

1. In-Person Instruction, 5 days per week
2. Remote (Online Learning), 5 days per week

INSTRUCTIONAL SCHEDULE

MFISD elementary classes will be made up of both in person and remote learners. In the event that circumstances change in our community, teachers will be able to quickly pivot to all remote learning if needed. Teachers will design lessons in Seesaw (PK-1) and Google Classroom (2-5) for both in person and remote learners, so that if circumstances change, we are prepared to make it as seamless as possible. Students in remote settings will have schedules provided that match the daily minimum requirements across all grade levels.

In PK-5, students will check in via Zoom according to the schedule provided by the teacher. It is important to foster student connection with teachers and peers, offer personalized support, and ensure students are checked on and accounted for. As such, students will have numerous times to connect throughout the day with peers and teachers. There will be times students will remain on Zoom for instruction for a designated period of time, and there will also be times the teacher allows the student to work offline independently and check back in at the end of the designated time period or submit work showing progress. There will be times younger learners need additional support from parents. For remote learning, times are meant to represent the estimated amount of time a student may engage in an activity; the actual time of day spent engaging in this learning can vary and be flexible for students and family needs. Students will participate in instruction for at least 180 minutes every day. Students and parents will be provided a daily schedule to follow along with activities and assignments to complete.

PK-5

Support will be needed from the parent/guardian to provide a learning environment at home for a student to be successful in Remote Learning. The level of parental support will be different for each student depending on age, maturity, independence and learning needs. Reliable wifi will be required for Remote Learning.

Attendance will be taken daily in Skyward, as determined through engagement. Grading will be the same as in person learning and outlined in our MFISD Grading Guidelines. The Learning Management System (LMS) for PK-1 is SeeSaw and 2-5 will use Google Classroom.

Students will frequently and consistently use Seesaw (PK-1) and Google Classroom (2-12). The expectation will be a full day of instruction with learning activities collected through teacher assigned lessons while engaging with and supporting students through classroom discussions, online lessons, and the completion of assignments. Engagement (attendance) will be collected through these methods of lesson delivery on a daily basis.

What are the remote learning expectations for teacher/student interaction?

Students will interact with teachers daily through multiple mechanisms:

- Calendar/morning meeting time - students in all grades will begin their day together with their teacher via zoom
- All students will engage in classroom instruction with their teacher for Language Arts and Math daily. They are expected to engage in live instruction in other core subjects such as science and social studies according to the schedule provided by the teacher. All other times will be at home opportunities for learning activities that support the grade level TEKS.

For PE, music and art classes, there will be times the teacher allows the student to work offline independently and check back in at the end of the designated time period or submit work showing progress. There will also be times students will remain on Zoom for instruction for a designated period of time.

SPECIAL POPULATIONS

The district has developed instructional expectations for Resource, Inclusion, Life Skills, Dyslexia, Bilingual, English as a Second Language (ESL), Related Services, and other specialized programs. All students receiving special education services will follow the schedule and expectations that are outlined in the students' Individualized Education Plan (IEP). In addition, we have guidelines for Admission, Review, and Dismissal (ARD), Language Proficiency Assessment Committee (LPAC), and 504 meetings. Contingency Plans will be developed collaboratively in ARD meetings for all students receiving Special Education Services.

MATERIAL DESIGN

In grades PK-5, content and instruction is provided by either self-contained homeroom teachers and/or departmentalized teacher teams and is aligned to the Texas Essential Knowledge and Skills (TEKS).

The following state adopted instructional materials are available digitally for all students. These materials include teacher access to assessments that are TEKS aligned. Instructional materials include supports for English Learners and students receiving Special Education services, for both the teacher and student.

Subject/ Course	Grade Level(s)	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?
Math Instructional Materials	PK	DLM Math Seeds Teacher Created Resources	CIRCLE	Yes, PK Guidelines
	K-5	Pearson Think Up! Math Seeds Mathletics Teacher Created Resources	TX-KEA Renaissance Textbook assessments District created assessments STAAR	Yes
Language Arts Instructional Materials	PK	DLM RAZ Plus Teacher Created Resources	CIRCLE	Yes, PK Guidelines
	K-5	HMH Think Up! American Reading Company Lexia Heggerty Estrellitas Esperanza RAZ Plus Lucy Calkins Teacher Created Resources	TX-KEA TPRI/Tejas Lee BAS Renaissance Textbook assessments District created assessments STAAR	Yes
Science Instructional Materials	PK	DLM Teacher Created Resources	CIRCLE	Yes, PK Guidelines
	K-5	StemScopes Teacher Created Resources	StemScopes Textbook assessments District created assessments STAAR	Yes

Social Studies Instructional Materials	PK	DLM Teacher Created Resources	CIRCLE	Yes, PK Guidelines
	K-5	Studies Weekly Teacher Created Resources	Studies Weekly Textbook assessments Teacher created assessments	Yes
Social Emotional Learning Materials	PK-5	Second Steps Stop and Think CHAMPS	N/A	N/A

STUDENT PROGRESS

Active engagement means a student is active in his/her coursework and will be counted as present for attendance purposes. The student is marked present in each course they are enrolled when the following items have been achieved.

Teachers will check for understanding for remote learners throughout instruction by interactions via Zoom or submitted assignments via Seesaw or Google Classroom. Teachers will provide weekly feedback via Zoom, Seesaw or Google Classroom. Students are expected to log in daily to Seesaw (PK-1) or Google Classroom (2-5) to reference activities and assignments for the day. Students are required to be engaged daily with work by completing instructional tasks, answering questions, submitting assignments, completing projects, or submitting pictures of assignments and tasks. Students are required to actively participate in live instruction times of the day.

In Google Classroom, there will be consistent topics under the classwork tab for all subjects and grade levels. Teachers may add additional topics that relate to their subject. See below for the consistent topics that will be in every Google Classroom.

Consistent Topics for all Subjects/Grade Levels

Weekly Assignment Agenda (posted each week by Monday at 8:00 a.m.)

Week of: 8/31 - 9/4

Week of 8/31 - 9/4 (posted weekly by Monday at 8:00 a.m.)

Monday 8/31 (posted daily)

Tuesday 9/1, etc...

Grading will be the same as on-campus learning and outlined in our MFISD grading policy. The Learning Management System (LMS) for grades PK-1 is Seesaw and 2-5 is Google Classroom.

A teacher or campus representative will input the student's attendance into Skyward, based on the student's engagement. Course completion is based on demonstration of academic proficiency with passing grades equivalent to 70% or above on a 100 point scale and maintaining the legal requirements of compulsory attendance. Truancy laws will apply to remote students who fail to attend school remotely throughout the 2020-2021 school year.

IMPLEMENTATION

PARENTS/GUARDIANS

At the beginning of the school year, we will conduct parent/family training about Seesaw and Google Classroom through on campus demonstrations, zoom tutorials and videos posted on our district and campus websites. Constant communication will flow between our staff and parents through Seesaw, Google Classroom, Skyward, and personal contact from teachers via email and virtual platforms such as Zoom or voice calls.

It is paramount that MFISD students and families understand the expectations and importance of remote learning during remote instruction. It is our expectation for staff, students, and families to maintain strong partnerships to allow students to easily transition between in person and remote delivery methods.

A student and parent can choose to go from In-Person to Remote learning at any time. Parents should contact the campus registrar by phone or e-mail with a 24 hours notice and sign the *Remote Learning Parent Agreement* to change instructional options. Parents will be able to access tutorial videos on the district website. When a student goes from in person learning to remote, a meeting will be scheduled to review the expectations of remote learning with both the parent and the student. Discussion points will include Seesaw, Google Classroom, completing and grading of assignments, who and how to contact for support, Skyward access & checking grades, and attendance requirements for promotion.

When a student goes from Remote to In-Person learning, the student and parent will attend an orientation to review health and safety protocols. Parents should notify the campus registrar by phone or email.

The on-ramp orientations will take place on each campus on:

August 31, 2020

September 21, 2020

October 20, 2020

January 5, 2021

March 23, 2021